

**Tennessee English Language Arts Standards  
2009-2010 Implementation  
Grade 4  
4-H Public Speaking & 4-H Essay Contest**

**Standard 1 - Language**

**Grade Level Expectations**

**GLE 0401.1.1** Demonstrate knowledge of Standard English usage, mechanics, and spelling.

**GLE 0401.1.2** Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

**GLE 0401.1.3** Demonstrate knowledge of Standard English sentence structure.

- ⌚ **0401.1.3** Capitalize correctly sentence beginnings, proper nouns and adjectives, titles, abbreviations, quotations, and parts of friendly and business letters.
- ⌚ **0401.1.4** Use correct punctuation at the ends of sentences (e.g., period, question mark).
- ⌚ **0401.1.5** Demonstrate the correct usage of commas (e.g., series, direct address, following introductory words, dates, addresses, quotations, letters, and compound sentences).
- ⌚ **0401.1.11** Write legibly in manuscript and cursive.
- ⌚ **0401.1.12** Use appropriate language structure in oral and written communication (e.g., subject-verb agreement in simple and compound sentences, correct word order within a sentence, correct placement of detailed words and phrases).
- ⌚ **0401.1.13** Use complete sentences in writing.

**Standard 2- Communication**

**Grade Level Expectations**

**GLE 0401.2.1** Continue to develop oral language skills necessary for communication.

**GLE 0401.2.2** Continue to develop listening skills necessary for communication.

**Listening**

- ⌚ **0401.2.1** Listen attentively by facing the speaker, asking questions, and summarizing what is said.
- ⌚ **0401.2.2** Use established rules for attentive listening (e.g., do not interrupt, ask questions, provide appropriate feedback).
- ⌚ **0401.2.4** Formulate and respond to questions from teachers and group members.
- ⌚ **0401.2.5** Construct a summary of a speech.

## **Speaking**

- ⌚ **0401.2.6** Use rules for polite conversation.
- ⌚ **0401.2.7** Participate in creative responses to text (e.g., choral reading, discussion, dramatization, oral presentations).
- ⌚ **0401.2.9** Create and deliver an oral presentation on an assigned topic (e.g., book reports, demonstrations, science projects).
- ⌚ **0401.2.10** Use different voice levels and speech patterns for small groups, informal discussions, and reports.
- ⌚ **0401.2.11** Interpret and use a variety of non-verbal communication techniques (e.g., gestures, facial expression, posture).

## **Standard 3 – Writing**

### **Grade Level Expectations**

**GLE 0401.3.1** Write for a variety of purposes and to a variety of audiences.

**GLE 0401.3.2** Write in a variety of modes and genres (e.g., narration, description, personal expression, imaginative writing, response to literature, response to subject matter content).

**GLE 0401.3.3** Know and apply the steps of the writing process: prewriting, drafting, revising, editing, and publishing.

- ⌚ **0401.3.1** Determine an audience and a purpose for writing.
- ⌚ **0401.3.2** Write for a variety of purposes: to entertain, persuade, inform, demonstrate knowledge, answer questions, respond to literature, acquire knowledge (e.g., take notes, synthesize information).
- ⌚ **0401.3.3** Practice writing to a prompt within a specified time.
- ⌚ **0401.3.4** Write poems, stories, and essays based upon personal reflections, observations, and experiences.
- ⌚ **0401.3.8** Use all steps in the writing process: brainstorm and organize ideas, create a first draft, revise and proofread draft, share completed work.
- ⌚ **0401.3.10** Select and refine a topic.
- ⌚ **0401.3.11** Develop a topic sentence with supporting details and a concluding sentence to form a paragraph.
- ⌚ **0401.3.12** Construct varied sentences (i.e., syntactic variety) to add interest.

## Standard 4- Research

### Grade Level Expectations

**GLE 0401.4.1** Conduct research to access and present information.

**GLE 0401.4.2** Collect, organize, and determine the reliability of researched information.

**GLE 0401.4.3** Present research results in a written report.

- ⌚ **0401.4.1** Define and narrow a topic for research.
- ⌚ **0401.4.2** Use current technology as a research and communication tool for personal interest, research, and clarification.
- ⌚ **0401.4.3** Gather and record information on a research topic from a variety of sources.
- ⌚ **0401.4.4** Evaluate the reliability of sources on a given topic.
- ⌚ **0401.4.5** Organize information from text or technological sources using a graphic organizer.
- ⌚ **0401.4.6** Write a research report using notes taken from three or more sources and notes taken using the sources.
- ⌚ **0401.4.7** Utilize the dictionary, glossary, thesaurus, and other word-referenced materials.
- ⌚ **0401.4.8** Use and discern appropriate reference sources in various formats (e.g., interviews with family and community; encyclopedia, card/electronic catalogs, almanacs, magazines, newspapers).
- ⌚ **0401.3.19** Develop and use a classroom rubric for written work and use for peer review and editing.
- ⌚ **0401.3.20** Use technology to publish and present.
- ⌚ **0401.3.21** Identify and explore opportunities for publication (e.g., local/national contests, Internet websites, newspapers, periodicals, school displays).

## Standard 5- Logic

### Grade Level Expectations .

**GLE 0401.5.2** Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

- ⌚ **0401.5.2** Make inferences and draw conclusions while reading, viewing, or listening to print and non-print media.

## **Standard 7- Media**

### **Grade Level Expectations**

**GLE 0401.7.2** Use media to publish and present information.

⌚ **0401.7.1** Use media (e.g., photographs, films, videos, the arts, online catalogs, nonfiction books, encyclopedias, CD-ROM references, Internet) to view, read, and represent information and to conduct research.

⌚ **0401.7.2** Use print and non-print materials along with prior knowledge to provide background for writing and /or presenting.

⌚ **0401.7.3** Use media to enhance reports and oral presentations.

⌚ **0401.7.4** Use libraries/media centers to access media sources.