

JUNIOR HIGH ACHIEVEMENT PROGRAM

Junior High Achievement consists of three components: **Interactive Exhibit**, **Portfolio**, and **Premier**. This contest is open to 6th, 7th and 8th graders and will take place at the multi-county level in conjunction with Jr. Achievement. There is no limit to the number of 4-H'ers that can participate from each county. However, only one winner will be selected in each project area regardless of grade. 4-H'ers **can not** participate in a project area in which they have already won in. (See Junior Achievement concerning specific rules on how to conduct a multi-county contest.)

Projects:

| | | |
|------------------------|--------------------------------|---------------------------------|
| Animal Science-Beef | Companion Animal | Horticulture/Garden |
| Animal Science-Dairy | Computers and Technology | Leadership/Personal Development |
| Animal Science-Goat | Communications/Public Spkg | Line and Design |
| Animal Science-Horse | Consumer Ed./Economics | Nutrition, Health and Fitness |
| Animal Science-Poultry | Electric | Performing Arts/Recreation |
| Animal Science-Sheep | Engineering/Safety Science | Photography |
| Animal Science-Swine | Entomology | Plant Science |
| Citizenship | Food Science | Veterinary Science |
| Clothing/Textiles | Forestry, Wildlife & Fisheries | |

Interactive Exhibit Component:

An interactive exhibit consists of a table top exhibit (4 per eight foot table or 4 feet wide by 2 feet deep). The 4-Hers will have a 2-3 minute talk to explain the exhibit. The contestant needs to be prepared to answer questions by the judges. **NO LIVE ANIMALS MAY BE USED IN THE INTERACTIVE EXHIBIT.** The interactive exhibit scorecard will be used to evaluate these exhibits. There is no limit to the number of participants which can represent a county with an interactive exhibit.

The Portfolio Component:

A Jr. High portfolio can be submitted in each project area. The guidelines to be used are listed on the state web page. This includes the state portfolio scorecard. There is no limit to the number of portfolios a county may submit for competition.

The Premier Exhibitor Component:

The Premier Component will combine the exhibit and the portfolio scores to determine the overall best exhibitor in each project area. In order for a 4-H member to win the Premier Exhibitor Award, he/she must have a portfolio and an interactive exhibit.

AWARDS

The Regional Office will provide appropriate awards in the following three categories: Winners will be crowned **in each area** for:

1. Portfolios
2. Interactive Exhibit
3. Premier Exhibitor

The 6th, 7th and 8th graders will all compete against each other within each project area.

Interactive 4-H Project Exhibits 6th, 7th and 8th Graders

Rules:

There is no limit to the number of project exhibits per project per county. Each exhibitor will be given 1/4 of an eight foot table for the exhibit (4 feet wide by 2 feet deep). Free standing exhibit boards or posters should be used. Space from the table to the floor may be used. Items may be displayed on the table.

The 4-H member will be expected to explain their exhibit in 2 minutes. The judge will have 2-3 minutes to ask questions. The interactive exhibit will be for the judges, not an audience. The audience may view the exhibits when judging is completed.

The exhibit must have a title and include the word 4-H or the clover somewhere on the exhibit. The exhibit needs to be related to the project material for that level.

Explanation

I. Exhibitor:

Appearance: As the speaker presents, is his/her posture good; does he/she stand solidly on the floor, are his/her clothes (whether or not they are new or fashionable) clean and pressed? Or does the speaker sway from one foot to another; lean on the lectern or table; slump; and show poor grooming?

Voice: Is it understandable, pleasing, meaningful, vivid, properly pronounced, with proper grammar?

Projection to Judges: Does he/she have eye contact? Does the presentation have sufficient volume? Is it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a memorized or read "report"? Does he/she communicate?

Oral Explanation: Does speaker have his/her thoughts together, showing good use of short preparation time? Can he/she communicate original or pertinent ideas?

Well Organized: Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does speech seem poorly organized, with random ideas, or with ideas which do not fit into the theme?

Source of Information: Is the information accurate? Is the topic narrow enough for the message to be given completely? Has speaker earned the right to speak on the subject through study and experience, preferably in 4-H? Is the information apparently current?

Questions: Judges should be consistent as to the numbers and types of questions they ask each participant. How well does the speaker answer the questions?

II. Exhibit:

General Appearance: Pleasing Composition

Attractive: Is poster well-balanced and neatly done? Is the size in accordance with rules?

Dynamic, Eye-Catching, Original: Does the exhibit cause viewers to stop and read it? Is originality used in combining the design and style of lettering to catch the viewers attention? Are color combinations pleasing and used for emphasis?

Message Told: Does the poster attract attention, focus your interest on the idea and motivate you to take action? Is the message brief and direct?

Creative: Does the poster convey an original idea?