

## Tennessee 4-H Interview Judging Score Card Senior Level I

<b>PROJECT</b> _____ <b>JUDGE</b> _____	<b>CONTESTANT NUMBER</b>									
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>A. PERSONAL</b> - 5 points (Appearance (grooming), attitude, ability to communicate, poise & confidence)										
<b>B. VISUAL</b> - 5 points (Appropriate, neat, clear)										
<b>C. PROJECT INVOLVEMENT</b> - 20 points (Scope, progress, highlights of project)										
<b>D. KNOWLEDGE OF SUBJECT MATTER</b> - 20 points (Ability to answer questions correctly on subject matter covered in project manuals and member's own experience)										
<b>TOTAL POINTS - 50</b>										

## **THE PROJECT INTERVIEW**

The interview provides Senior Level I 4-H members an opportunity to reveal depth of knowledge of a total 4-H project while encouraging them to:

1. Organize materials carefully to present their 4-H project experiences effectively to judges.
2. Acquire the ability to speak convincingly to the judges.
3. Study project-related material.
4. Organize well-formed extemporaneous answers to judges' questions.

The project interview program should help youth prepare for and develop self-confidence for later job interviews.

Each participant will be given two to four minutes to present their 4-H story (project involvement, scope progress and highlights of the project) to the judges. Level I members must use a visual while explaining their project involvement to the judges. As a judge, you will then ask questions about information revealed in the presentation and/or questions related to the particular subject matter area the participant has entered. Each participant should be critiqued on the interview by judges. Through your constructive criticism, members can be helped to grow and improve.

A member can prepare for the interview by reviewing their project plan and objectives. Members should be prepared to answer technical questions related to their project work. Members should dress appropriately for the interview and meet you in a friendly, business-like manner.

As a judge, you also have certain things to do. A judge of interviews should prepare by becoming familiar with project related subject matter. Each judge should prepare a list of subject matter questions to ask participants. Prior to the interview, judges should agree on which questions will be asked each participant. Different questions may be asked of individual presentations.

### **EXPLANATION OF SCORE CARD**

#### **A. Personal Attributes - 5 points**

Does the member have a friendly, business-like approach; the ability to communicate; poise; confidence; neat; well-groomed and appropriately dressed?

#### **B. Visual - 5 points**

Does the member use the visual to emphasize an important aspect of project involvement? Is the visual neat, well-prepared, easily understood? (The visual may be a poster, chart, photograph or item the member has produced, constructed or made as a part of the project. A series of photographs is acceptable if mounted on a poster.)

#### **C. Project Involvement - 20 points**

Does the member reveal a significant degree of project involvement in describing scope and highlights of the project? Has progress been shown in project work?

#### **D. Knowledge of Subject Matter - 20 points**

Does the member have the ability to answer questions correctly on the subject matter covered in the project manual as well as questions concerning personal experiences?